

Senate File 2216 - Reprinted

SENATE FILE _____
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 3097)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act concerning state and local measures for preparing a
2 student for a career or for postsecondary education, including
3 a statewide core curriculum for school districts and
4 accredited nonpublic schools and a state-designated career
5 information and decision-making system.
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
7 TLSB 6127SV 82
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1 1 Section 1. Section 256.7, subsections 26 and 28, Code
1 2 Supplement 2007, are amended to read as follows:
1 3 26. a. ~~Adopt rules that establish a voluntary model core~~
1 4 curriculum and requiring, beginning with the students in the
1 5 2010==2011 school year graduating class, high school
1 6 graduation requirements for all students in school districts
1 7 and accredited nonpublic schools that include at a minimum
1 8 satisfactory completion of four years of English and language
1 9 arts, three years of mathematics, three years of science, and
1 10 three years of social studies. ~~The voluntary model core~~
1 11 curriculum adopted shall address the core content standards in
1 12 subsection 28 and the skills and knowledge students need to be
1 13 successful in the twenty-first century. ~~The voluntary model~~
1 14 core curriculum shall include social studies and twenty-first
1 15 century learning skills which include but are not limited to
1 16 civic literacy, health literacy, technology literacy,
1 17 financial literacy, and employability skills; and shall
1 18 address the curricular needs of students in kindergarten
1 19 through grade twelve in those areas. For purposes of this
1 20 subsection, "financial literacy" shall include but not be
1 21 limited to financial responsibility and planning skills; money
1 22 management skills, including setting financial goals, creating
1 23 spending plans, and using financial instruments; applying
1 24 decision-making skills to analyze debt incurrence and debt
1 25 management; understanding risk management, including the
1 26 features and functions of insurance; and understanding saving
1 27 and investing as applied to long-term financial security and
1 28 asset building.
1 29 b. ~~The state board shall continue~~ Continue the inclusive
1 30 process begun during the initial development of a ~~voluntary~~
1 31 ~~model~~ core curriculum for grades nine through twelve including
1 32 stakeholder involvement, including but not limited to
1 33 representatives from the private sector and the business
1 34 community, and alignment of the ~~voluntary model~~ core
1 35 curriculum to other recognized sets of national and
2 1 international standards. The state board shall also recommend
2 2 quality assessments to school districts and accredited
2 3 nonpublic schools to measure the ~~voluntary model~~ core
2 4 curriculum.
2 5 The state board shall not require school districts or
2 6 accredited nonpublic schools to adopt a specific textbook or
2 7 textbook series to meet the core curriculum requirements of
2 8 this subsection or the core content standards adopted pursuant
2 9 to subsection 28.
2 10 28. Adopt a set of core content standards applicable to
2 11 all students in kindergarten through grade twelve in every
2 12 school district and accredited nonpublic school. For purposes
2 13 of this subsection, "core content standards" includes reading,
2 14 mathematics, and science. The core content standards shall be
2 15 identical to the core content standards included in Iowa's

2 16 approved 2006 standards and assessment system under Title I of
2 17 the federal Elementary and Secondary Education Act of 1965, 20
2 18 U.S.C. } 6301 et seq., as amended by the federal No Child Left
2 19 Behind Act of 2001, Pub. L. No. 107=110. School districts and
2 20 accredited nonpublic schools shall include, at a minimum, the
2 21 core content standards adopted pursuant to this subsection in
2 22 any set of locally developed content standards. School
2 23 districts and accredited nonpublic schools are strongly
2 24 encouraged to ~~include the voluntary model core curriculum or~~
2 25 set higher expectations in local standards. As changes in
2 26 federal law or regulation occur, the state board is authorized
2 27 to amend the core content standards as appropriate.

2 28 Sec. 2. Section 256.9, Code Supplement 2007, is amended by
2 29 adding the following new subsection:

2 30 NEW SUBSECTION. 57. Develop and distribute, in
2 31 collaboration with the area education agencies, core
2 32 curriculum technical assistance and implementation strategies
2 33 that school districts and accredited nonpublic schools may
2 34 utilize, including but not limited to the development and
2 35 delivery of formative and end-of-course assessments classroom
3 1 teachers can use to measure student progress on the core
3 2 curriculum adopted pursuant to section 256.7, subsection 26.
3 3 The department shall continue to collaborate with Iowa testing
3 4 programs on the development of end-of-course and additional
3 5 assessments to align with the expectations included in the
3 6 Iowa core curriculum.

3 7 Sec. 3. Section 256.9, Code Supplement 2007, is amended by
3 8 adding the following new subsection:

3 9 NEW SUBSECTION. 58. Submit an annual report to the
3 10 general assembly by January 1 regarding activities, findings,
3 11 and student progress under the core curriculum established
3 12 pursuant to section 256.7, subsection 26. The annual report
3 13 shall include the state board's findings and recommendations.

3 14 Sec. 4. Section 279.61, Code Supplement 2007, is amended
3 15 to read as follows:

3 16 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY
3 17 ADMISSIONS == REPORT.

3 18 1. For the school year beginning July 1, ~~2007~~ 2008, and
3 19 each succeeding school year, the board of directors of each
3 20 school district shall cooperate with each student enrolled in
3 21 grade eight to develop for the student a core curriculum plan
3 22 to guide the student toward the goal of successfully
3 23 completing, at a minimum, the ~~voluntary model~~ core curriculum
3 24 developed by the state board of education pursuant to section
3 25 256.7, subsection 26, by the time the student graduates from
3 26 high school. The plan shall include career options and shall
3 27 identify the coursework needed in grades nine through twelve
3 28 to support the student's postsecondary education and career
3 29 options. Additionally, the plan shall include a timeline for
3 30 each student to successfully complete, prior to graduation,

3 31 all components of the state-designated career information and
3 32 decision-making system administered by the department in
3 33 accordance with section 118 of the federal Carl D. Perkins
3 34 Career and Technical Education Improvement Act of 2006, Pub.
3 35 L. No. 109=270. The student's parent or guardian shall sign

4 1 the core curriculum plan developed with the student and the
4 2 signed plan shall be included in the student's cumulative
4 3 records.

4 4 2. For the school year beginning July 1, ~~2007~~ 2008, and
4 5 each succeeding school year, the board of directors of each
4 6 school district shall report annually to each student enrolled
4 7 in grades nine through twelve in the school district, and, if
4 8 the student is under the age of eighteen, to each student's
4 9 parent or guardian, the student's progress toward meeting the
4 10 goal of successfully completing the core curriculum and high
4 11 school graduation requirements adopted by the state board of
4 12 education pursuant to section 256.7, subsection 26.

4 13 Sec. 5. Section 280.3, Code 2007, is amended to read as
4 14 follows:

4 15 280.3 ~~DUTIES OF BOARD~~ EDUCATIONAL PROGRAM == ATTENDANCE
4 16 CENTER REQUIREMENTS.

4 17 1. The board of directors of each public school district
4 18 and the authorities in charge of each nonpublic school shall
4 19 prescribe the minimum educational program and an attendance
4 20 policy which shall require each child to attend school for at
4 21 least one hundred forty-eight days, to be met by attendance
4 22 for at least thirty-seven days each school quarter, for the
4 23 schools under their jurisdictions.

4 24 2. The minimum educational program shall be the curriculum
4 25 set forth in subsection 3 of this section and section 256.11,
4 26 except as otherwise provided by law. The board of directors

4 27 of a public school district shall not allow discrimination in
4 28 any educational program on the basis of race, color, creed,
4 29 sex, marital status or place of national origin.

4 30 3. The board of directors of each public school district
4 31 and the authorities in charge of each nonpublic school shall
4 32 do all of the following:

4 33 a. Adopt an implementation plan by July 1, 2010, which
4 34 provides for the adoption of at least one core curriculum
4 35 subject area each year as established by the state board of
5 1 education for grades nine through twelve pursuant to section
5 2 256.7, subsection 26. The core curriculum established for
5 3 grades nine through twelve by the state board of education
5 4 pursuant to section 256.7, subsection 26, shall be fully
5 5 implemented by each school district and school by July 1,
5 6 2012.

5 7 b. Adopt an implementation plan, by July 1, 2012, which
5 8 provides for the full implementation of the core curriculum
5 9 established for kindergarten through grade eight by the state
5 10 board of education pursuant to section 256.7, subsection 26,
5 11 by the 2014=2015 school year.

5 12 4. A nonpublic school which is unable to meet the minimum
5 13 educational program may request an exemption from the state
5 14 board of education. The authorities in charge of the
5 15 nonpublic school shall file with the director of the
5 16 department of education the names and locations of all schools
5 17 desiring to be exempted and the names, ages, and post office
5 18 addresses of all pupils of compulsory school age who are
5 19 enrolled. The director, subject to the approval of the state
5 20 board, may exempt the nonpublic school from compliance with
5 21 the minimum educational program for two school years. When
5 22 the exemption has once been granted, renewal of the exemption
5 23 for each succeeding school year may be conditioned by the
5 24 director, with the approval of the board, upon proof of
5 25 achievement in the basic skills of arithmetic, the
5 26 communicative arts of reading, writing, grammar, and spelling,
5 27 and an understanding of United States history, history of
5 28 Iowa, and the principles of American government, of the pupils
5 29 of compulsory school age exempted in the preceding year.
5 30 Proof of achievement shall be determined on the basis of tests
5 31 or other means of evaluation prescribed by the director of the
5 32 department of education with the approval of the state board
5 33 of education. The testing or evaluation, if required, shall
5 34 be accomplished prior to submission of the request for renewal
5 35 of the exemption. Renewal requests shall be filed with the
6 1 director by April 15 of the school year preceding the school
6 2 year for which the applicants desire exemption. This section
6 3 shall not apply to schools eligible for exemption under
6 4 section 299.24.

6 5 5. The board of directors of each public school district
6 6 and the authorities in charge of each nonpublic school shall
6 7 establish and maintain attendance centers based upon the needs
6 8 of the school age pupils enrolled in the school district or
6 9 nonpublic school. Public school kindergarten programs shall
6 10 and public and nonpublic school prekindergarten programs may
6 11 be provided. In addition, the board of directors or governing
6 12 authority may include in the educational program of any school
6 13 such additional courses, subjects, or activities which it
6 14 deems fit the needs of the pupils.

6 15 Sec. 6. DEPARTMENT OF EDUCATION == CORE CURRICULUM STUDY.
6 16 The department of education shall conduct a study of the
6 17 measures necessary for the successful adoption by the state's
6 18 school districts and accredited nonpublic schools of core
6 19 curriculums and core content standards established by rule
6 20 pursuant to section 256.7, subsections 26 and 28. The
6 21 department shall submit its findings and recommendations,
6 22 including recommendations for statutory and administrative
6 23 rule changes necessary, to the general assembly by November
6 24 14, 2008.

6 25 Sec. 7. STATE MANDATE FUNDING SPECIFIED. In accordance
6 26 with section 25B.2, subsection 3, the state cost of requiring
6 27 compliance with any state mandate included in this Act shall
6 28 be paid by a school district from state school foundation aid
6 29 received by the school district under section 257.16. This
6 30 specification of the payment of the state cost shall be deemed
6 31 to meet all of the state funding-related requirements of
6 32 section 25B.2, subsection 3, and no additional state funding
6 33 shall be necessary for the full implementation of this Act by
6 34 and enforcement of this Act against all affected school
6 35 districts.

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